



le vajrai se tadni poi ke'a lo do ckiku ma zvati ku'o
 .i zoi .gy The Universal Speed Curriculum for "Where are your Keys?" .gy.

ni'o pamoi pa'u lu ta mo li'u

.i zoi gy. part 1: "What is That?" .gy.

.i lo tadni ku cusku lu .i ta mo li'u ca lo xance cusku
 be zoi xan.  .xan.


.i zoi gy. The student says "What is that?" while
 signing "that what" .gy.

.i lo ctuca ku cusku lu .i ta rokci li'u ca lo xance
 cusku be zoi xan.  .xan.


.i zoi gy. The teacher says "That is a stone." while
 signing "that rock" .gy.

.i lo tadni ku cusku lu .i ta rokci xu li'u ca lo xance
 cusku be zoi xan.  .xan.


.i zoi gy. The student says "Oh, that is a stone?"
 while signing "that rock question" .gy.

.i lo ctuca ku cusku lu .i ta je'a rokci li'u ca lo
 xance cusku be zoi xan.  .xan.


.i zoi gy. The teacher says "Yes, that is a stone."
 while signing "that promise rock" .gy.

.i lo tadni ku cusku lu .i ta mo li'u ca lo xance cusku
 be zoi xan.  .xan.


.i zoi gy. The student says "What is that?" while
 signing "that what" .gy.

.i lo ctuca ku cusku lu .i ta grana li'u ca lo xance
 cusku be zoi xan.  .xan.


.i zoi gy. The teacher says "That is a stick." while
 signing "that stick" .gy.

.i lo tadni ku cusku lu .i ta grana xu li'u ca lo xance
 cusku be zoi xan.  .xan.


.i zoi gy. The student says "Oh, that is a stick?"
 while signing "that stick question" .gy.

.i lo ctuca ku cusku lu .i ta je'a grana li'u ca lo
 xance cusku be zoi xan.  .xan.


.i zoi gy. The teacher says "Yes, that is a stick."
 while signing "that promise stick" .gy.

.i lo tadni ku cusku lu .i ta grana xu li'u ca lo xance
 cusku be zoi xan.  .xan.


.i zoi gy. The student says "Is that a stick?" while
 signing "that stick question" .gy.

.i lo ctuca ku cusku lu .i ta na grana .i ta rokci
 li'u ca lo xance cusku be zoi xan.  .xan.


.i zoi gy. The teacher says "No, that is not a stick.
 That is a stone." while signing "that not stick that
 rock" .gy.

.i lo tadni ku cusku lu .i ta je'a rokci .i ta rokci
 xu li'u ca lo xance cusku be zoi xan.  .xan.


.i zoi gy. The student says "Yes, that is a stone.
 Is that a stone?" while signing "that promise rock
 that rock question" .gy.

.i lo ctuca ku cusku lu .i ta na rokci .i ta grana
 li'u ca lo xance cusku be zoi xan.  .xan.


.i zoi gy. The teacher says "No, that is not a stone.
 That is a stick." while signing "that not rock that
 stick" .gy.

.i lo tadni ku cusku lu .i ta je'a grana .i ta rokci
 xu li'u ca lo xance cusku be zoi xan.  .xan.




.i zoi gy. The student says "Oh yes, that is a stick.
 Is that a stone?" while signing "that promise stick
 that rock question" .gy.

.i lo ctuca ku cusku lu .i ta je'a rokci li'u ca lo
 xance cusku be zoi xan.  .xan.

.i zoi gy. The teacher says "Yes, that is a stone."
 while signing "that promise rock" .gy.



.i lo tadni ku cusku lu .i ta grana xu li'u ca lo xance
 cusku be zoi xan.  .xan.

.i zoi gy. The student says "Is that a stick?" while
 signing "that stick question" .gy.



.i lo ctuca ku cusku lu .i ta je'a grana li'u ca lo xance cusku be zoi xan.    .xan.

.i zoi gy. The teacher says “**Yes, that is a stick.**” while signing “*that promise stick*” .gy.







ni'o remoi pa'u la'e lo broda pe mi .a do
.i zoi gy. part 2: “Mine and Yours” .gy.

.i lo tadni ku cusku lu .i ta mo li'u ca lo xance cusku be zoi xan.   .xan.







.i zoi gy. The student says “**What is that?**” while signing “*that what*” .gy.

.i lo ctuca ku cusku lu .i ta rokci li'u ca lo xance cusku be zoi xan.   .xan.



.i zoi gy. The teacher says “**That is a stone.**” while signing “*that rock*” .gy.

.i lo tadni ku cusku lu .i lo ta rokci pe do xu li'u ca lo xance cusku be zoi xan.       .xan.



.i zoi gy. The student says “**Is that your stone?**” while signing “*that rock associated you question*” .gy.

.i lo ctuca ku cusku lu .i lo ta rokci pe je'a bo mi li'u ca lo xance cusku be zoi xan.       .xan.







.i zoi gy. The teacher says “**Yes that is my stone.**” while signing “*that rock associated promise me*” .gy.

.i lo tadni ku cusku lu .i ta mo li'u ca lo xance cusku be zoi xan.   .xan.









.i zoi gy. The student says “**What is that?**” while signing “*that what*” .gy.

.i lo ctuca ku cusku lu .i ta grana li'u ca lo xance cusku be zoi xan.   .xan.











.i zoi gy. The teacher says “**That is a stick.**” while signing “*that stick*” .gy.

.i lo tadni ku cusku lu .i lo ta grana pe do xu li'u ca lo xance cusku be zoi xan.       .xan.











.i zoi gy. The student says “**Is that your stick?**” while signing “*that stick associated you question*” .gy.

.i lo ctuca ku cusku lu .i lo ta grana pe na'e bo mi .i lo ta grana pe do li'u ca lo xance cusku be zoi xan.         .xan.











.i zoi gy. The teacher says “**No, that is not my stick. That is your stick.**” while signing “*that stick associated not me that stick associated you*” .gy.

.i lo tadni ku cusku lu .i lo ta grana pe mi .i lo ta rokci pe mi xu li'u ca lo xance cusku be zoi xan.           .xan.












.i zoi gy. The student says “**So that is my stick, is that my stone?**” while signing “*that stick associated me that rock associated me question*” .gy.

.i lo ctuca ku cusku lu .i lo ta rokci pe na'e bo do .i lo ta rokci pe mi li'u ca lo xance cusku be zoi xan.           .xan.

.i zoi gy. The teacher says “**No that is not your stone, that is my stone.**” while signing “*that rock associated not you that rock associated me*” .gy.

.i lo tadni ku cusku lu .i lo ta rokci pe do .e lo ta grana pe mi li'u ca lo xance cusku be zoi xan.           .xan.

.i zoi gy. The student says “**Oh yea, that is your stone, and that is my stick.**” while signing “*that rock associated you and that stick associated me*” .gy.

.i lo ctuca ku cusku lu .i lo ta grana pe je'a bo do .e lo ta rokci pe je'a bo mi li'u ca lo xance cusku be zoi xan.            .xan.

.i zoi gy. The teacher says “**Yes that is your stick, and that is my stone.**” while signing “*that stick associated promise you and that rock associated promise me*” .gy.

fa'o